STRATHCONA-TWEEDSMUIR SCHOOL

Position Guide

Kindergarten Teacher

Major Responsibilities

- Preparing for student learning
- Fostering positive relationships with students
- Creating an appropriate and engaging classroom environment
- Implementing transdisciplinary and authentic learning experiences
- Conducting Assessment and Evaluation

Preparing for Student Learning within the context of the Mission of the School and its statement of belief regarding good teaching and learning of the Alberta Program of Studies and the International Baccalaureate Organization's Primary Years Programme (IBO and PYP). Establish long and short term objectives and plans; communicate plans to students, parents, colleagues, administration and the school community; access all available information about each student to aid in guiding the growth and development of each child; keep abreast of changes in curriculum; understand how legislation and policies of education in Alberta affect teaching and learning; utilize the range of human and physical resources available in the School and community to help meet the needs of students; enhance teacher collaboration within and across grade levels to provide transdisciplinary learning experiences; maintain fluency and continuity of program and routines to ensure a positive and engaging learning environment.

Fostering Positive Relationships with Students by understanding each student's ability level; implement teaching strategies to support individual learners; support all students in a compassionate manner; establish a positive and professional relationship with students characterized by mutual respect, trust and harmony.

Creating an Appropriate and Engaging Classroom Environment by maintaining an environment where every student feels physically, psychologically, socially and culturally safe and secure; create an environment conducive to students' intellectual, social, emotional and moral development; implement targeted interventions to respond to diverse learning needs; enhance design thinking and inquiry through purposefully designed and differentiated learning spaces.

Implementing Transdisciplinary and Authentic Learning Experiences to enhance academic achievement with particular emphasis on literacy and numeracy; use a variety of teaching strategies (e.g. dialogue, demonstration, modelling, discovery, inquiry, problem solving); integrate students' learning experiences with prior learning; use a variety of resources and technologies that will meet each student's needs, and motivate and challenge students to learn.

Conducting Assessment and Evaluation: select and develop a variety of classroom assessment strategies that are appropriate to assess the full range of knowledge, skills and attitudes; help students evaluate progress toward their own learning goals; plan, implement and revise instruction-based assessment to meet individual students' learning needs and progress; assist students, parents, educators and members of the community to understand the results of assessment and the implications for students.

Special Assignment: Kindergarten; participate in co-curricular activities, special events and staff social gatherings.

Organizational Relationships: fulfill accountabilities for supervision duties in the Black Watch Bistro and playground; attend all Monday morning staff meetings, Parent Information evenings, PYP and Divisional staff meetings, PYP grade level meetings, Learning Community Meetings, Professional Days, and Student-Led Conferences.

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