



Position:	Senior School Learning Strategist
Reports to:	Assistant Head of School: Academics
Position Group:	Faculty
Teaching Accountability:	Full-Time 1.0 FTE
Term:	Full Time (1.0FTE) continuing after successful probationary period

Overview

Strathcona-Tweedsmuir School (STS) is a premier co-educational day school nestled in the Foothills of the Rocky Mountains just outside of the City of Calgary on a 220-acre campus. As an International Baccalaureate (IB) World School, STS offers all three IB Programmes from Kindergarten through to Grade 12.

In addition to the global perspective offered by the IB Diploma Programme, the School offers an extensive co-curricular program in a technology-rich environment. Students take advantage of the amazing natural setting including a small pond, forest, and extensive trail system to complement their academic learning.

STS combines the rich traditions from its 117 years of history with innovative and research-based instructional practices where students pursue lives of purpose, flourishing emotionally, physically, and intellectually.

STS is seeking an innovative, engaging, and inclusive Learning Strategist for its Senior School. This is a 1.0 FTE continuing position subject to the successful completion of a probationary year.

Detailed Job Description

The Learning Strategist works collaboratively with Faculty, Student Services Staff, the Head of Senior School, Students and Families to support the academic success and socio-emotional well-being of students with learning needs in the Senior School.

The successful candidate must hold an Alberta teaching certificate or be eligible to obtain one as well as have additional training and experience to support students with learning needs. They must demonstrate the ability to interpret and analyze psycho-educational assessments, administer and support benchmark testing in areas of literacy and numeracy as well as documenting and supporting the implementation of individualized learning plans for students based on testing data.

Though not necessarily prerequisites for this role, knowledge of, and/or training in, the International Baccalaureate Middle Years Programme (MYP) and Diploma Programme (DP) and experience working in an independent school setting are considered assets.

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All faculty are expected to contribute to STS's co-curricular activities and demonstrate commitment to students' growth outside of the classroom. Teachers new to STS participate in a dynamic and supportive mentorship program that includes ongoing professional development both in IB and non-IB programs.

Core Areas of Responsibility

- Provide individual student and group learning support during the regularly scheduled school day for Grade 10-12 students;
- Co-teach with classroom teachers and provide peer support to promote best practices for universal design learning strategies to support diverse students learning needs in the classroom;
- Consult regularly with teachers and parents about students' learning needs and use data to develop support plans for students;
- Interpret psychoeducational testing reports and determine the accommodations for students. Communicate the support plan to the student and family as well as to teachers to implement strategies for student success;
- Create and update documentation for each student and maintain data privacy as per applicable laws
- Chair student progress meetings with faculty to develop, review and revise action plans for students
- Meet regularly with the Assistant Head of School: Academics to coordinate support for individual students and to develop teacher training opportunities that promote differentiated instruction and assessment strategies;
- Collaborate with the Senior School Guidance Counselor to align learning support and socio-emotional support;
- Oversee the resources of the Student Success Centre (SSC) to ensure that it is being well utilized and a welcoming space for all students;
- Provide appropriate assistive technology and training for students to use their identified supports
- Ensure that all students are receiving the necessary accommodations for learning and assessment including on external exams;
- Work closely with the DP coordinator to ensure that IAAs are submitted in a timely and accurate manner to the IB for exam accommodations;
- Work closely with the post-secondary counselor to ensure that accommodations are approved for students writing SATs/ ACTs and other post-secondary tests;
- Participate in department and school meetings;
- Work with the Middle School Learning Strategist to ensure continuity of support for students entering Senior School
- Demonstrate the competencies outlined in Alberta Education's Teaching Quality Standard (TQS) and STS's Model for Teaching Excellence
- Abide by policies laid out in the Education Act (2019)
- Ensure the safety and well-being of our students in accordance with STS procedures and policies
- Understand and implement the strategic elements in *Flourish*, the school's strategic plan
- Collaborate with school administration, the Middle Years Programme (MYP) and Diploma Programme (DP) Coordinator, other teachers in the department, and other faculty at STS
- Model the Learner Profile of the International Baccalaureate (IB)

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- Create a supportive learning environment for students that encourages inquiry and offers opportunities to develop the attributes of the IB Learner Profile
- Use data-informed strategies to understand students' learning abilities and apply teaching interventions to support learning
- Maintain effective communication with parents, colleagues and students
- Engage with and support co-curricular and athletic programs to support student learning and development outside the classroom.

Experience, Skills, Technical, and Behavioral Competencies

- Experience working with high school students in a school environment
- Strong written and oral communication skills
- Ability to work well with learning management systems, Google Apps for Education, Microsoft Office and educational software in science (e.g., Pasco probes)
- Ability to engender trust and build positive working relationships with students, families, and peer-teachers

Professional Development

- Demonstrate a commitment to continuous learning and reflection to refine teaching practice;
- Engage in ongoing professional learning;
- Keep current on educational research about how students learn and factors that influence students' learning and achievement;
- Ensure that skill development and technology use by students keeps pace with changing needs at the post-secondary level to ensure that students are well prepared for the next stage of their learning.

Application Instructions

Applications must contain a cover letter, your resume, teaching philosophy statement (limited to one page) the names and contact information for three work-related references one of which must be a direct supervisor (your references will not be contacted without your prior consent). Please submit your application via email to careers@sts.ab.ca with the position noted in the subject line. Please do not send documents via OneDrive or other cloud-based services and please do not send letters of reference, evaluations, and/or transcripts unless asked to do so.

Applications will be reviewed as received and interested applicants are strongly encouraged to apply early as the position may be filled as soon as a qualified candidate is selected.

We thank all those who apply, but only those selected to participate in the next phase of our interview process will be contacted.

Strathcona-Tweedsmuir School provides a welcoming environment for all employees and encourages diversity among staff and students as part of our commitment to the Alberta Human Rights Act.

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