



Position:	Summer School Teacher – Social Studies 30-1
Reports to:	Summer School Principal
Position Group:	Faculty
Term:	Temporary Summer Contract - academic completion (full course completion) This 5-credit course is 22 classes in total starting June 28 and 29 and then Monday to Friday from July 4- 30, 2023. In-person class instruction runs from 9:00 am to 12:00 noon with one fifteen-minute break.

Overview

Strathcona-Tweedsmuir School (STS) is a premier co-educational day school nestled in the Foothills of the Rocky Mountains just outside of the City of Calgary on a 220-acre campus. As an International Baccalaureate (IB) World School, STS offers all three IB Programmes from Kindergarten through to Grade 12.

In addition to the global perspective offered by the IB Diploma Programme, the School offers an extensive co-curricular program in a technology-rich environment. Students take advantage of the amazing natural setting including a small pond, forest, and extensive trail system to complement their academic learning.

STS combines the rich traditions from its 117 years of history with innovative and research-based instructional practices where students pursue lives of purpose, flourishing emotionally, physically, and intellectually.

Detailed Job Description

The teacher will be responsible for teaching in an in-person environment depending on Ministry of Education guidelines. This position is designed for a forward thinking, collaborative educator who thrives in an experiential learning environment and has a track record of innovative teaching and assessment practices. The teacher must be able to create inquiry/project-based learning experiences that explore the big ideas and concepts in the AB curriculum. The successful candidate will be able to demonstrate innovation within a remote-learning environment, utilizing the full capacity of interactive learning management systems.

STS teachers consistently demonstrate skills essential for student learning. Our Teaching Proficiencies serve as the foundation for our hiring competencies and growth plans.

Teacher Proficiencies

- Communication and Interpersonal Skills: ability to consider and respond appropriately to the needs, feelings and capabilities of others in a tactful, compassionate and respectful manner.
- Organization and Planning: ability to plan and organize for effective instruction, differentiation and assessment.
- Classroom Management: create and maintain an optimal learning environment for each student while managing student behavior and classroom dynamics.

A diverse community where students pursue lives of purpose, flourishing emotionally, physically, and intellectually.



- Facilitation and Engagement: ability to capture and maintain students' interest, effort, participation and enthusiasm for both the content and the process of learning.
- Assessment and Coaching: utilize balanced assessment and feedback to improve student learning including the use of formative and summative assessment strategies.
- Collaboration and Teamwork: collaborate with others to achieve group goals and objectives.
- Caring and Inclusiveness: create and maintain an environment that is caring, inclusive and supportive of all students.
- Flexibility and Adaptability: demonstrate flexibility in our ability to adjust and adapt to changing circumstance.

Responsibilities

- Teach to the Alberta Program of Studies.
- Demonstrate the competencies outlined in Alberta Education's Teaching Quality Standard (TQS) and STS's Model for Teaching Excellence.
- Abide by Policies laid out in the School Act.
- Ensure the safety and well-being of our students in accordance with STS procedures and policies.
- Understand and implement the Mission and Vision of the School.
- Create a supportive learning environment for students that encourages inquiry and offers opportunities to develop the attributes of the Learner Profile.
- Utilize a variety of effective teaching, classroom management and assessment practices in support of student achievement.
- Conduct formative and summative assessment of students, evaluate achievement and report results to students and parents.
- Understand each student's learning abilities and what teaching strategies support his/her learning.
- Maintain effective communication with parents, colleagues and students.
- Utilize technology to promote innovative and effective teaching and learning.

Professional Development

- Demonstrate a commitment to continuous learning and reflection to refine teaching practice.
- Engage in ongoing professional learning.
- Keep current on educational research about how students learn and factors that influence students' learning and achievement.
- Ensure that skill development and technology use by students keeps pace with changing needs at the post-secondary level to ensure that students are well prepared for the next stage of their learning.

Application Instructions

Applications must contain a cover letter, your resume, teaching philosophy statement (limited to one page) the names and contact information for three work-related references one of which must be a direct supervisor



STRATHCONA-TWEEDSMUIR SCHOOL

1971-2021

(your references will not be contacted without your prior consent). Please submit your application via email to careers@sts.ab.ca with the position noted in the subject line.

Please do not send documents via OneDrive or other cloud-based services and please **do not** send letters of reference, evaluations, and/or transcripts unless asked to do so.

Applications will be reviewed as received and interested applicants are strongly encouraged to apply early as the position may be filled as soon as a qualified candidate is selected.

We thank all those who apply, but only those selected to participate in the next phase of our interview process will be contacted.

Strathcona-Tweedsmuir School provides a welcoming environment for all employees and encourages diversity among staff and students as part of our commitment to the Alberta Human Rights Act.

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