

Strathcona-Tweedsmuir School

EDUCATION

PLAN

2025



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*NOTE: Artificial Intelligence (AI) tools supported various stages of this Education Plan's development process, including editing and refining language to ensure clarity, coherence, and alignment with strategic priorities.*



# MESSAGE FROM THE HEAD OF SCHOOL



At Strathcona-Tweedsmuir School (STS), we are dedicated to excellence and embracing a forward-looking vision. Our goal is to create an educational experience that equips students with knowledge while fostering adaptability, creativity, and a strong sense of purpose. Our vision aligns with our *Flourish 2031* Strategic Plan, which guides us as we build for the future with courage, compassion, and innovation. As we move forward, we remain dedicated to developing compassionate leaders, critical thinkers, and engaged global citizens.

At STS, we have always been unique in our ability to harmonize innovation with tradition. As we navigate the evolving landscape of education, we maintain a delicate balance between rigorous academics and comprehensive student development. In the years to come, we will introduce dynamic learning environments that prioritize flexibility, creativity, and collaboration. Whether in the classroom, outdoors, or through digital platforms, our students will benefit from a robust curriculum that emphasizes experiential learning and real-world application.

Our unwavering commitment to student well-being is at the heart of our approach. With an increasing focus on mental health, resilience, and social-emotional learning, we are expanding support systems to ensure every student feels valued, connected, and empowered. STS is a place where students are encouraged to take risks, learn from failures, and confidently pursue their passions. Integrating wellness initiatives, leadership opportunities, and service-learning projects prepares our students for academic success and a lifetime of meaningful contributions.

The strength of our community defines the STS experience. The collective efforts of our students, parents, alumni, and faculty create an environment where collaboration and engagement thrive. Over the next few years, we will deepen these connections through enhanced mentorship programs, networking opportunities, and meaningful dialogue that invites all voices to participate.

We are focused on:

- Ensuring operational resilience and financial health through sustainable financial growth.
- Harnessing innovation for the future of education to equip students, faculty, and staff with the tools and skills needed to excel in a rapidly changing world.
- Building an enduring place of community, connection, and belonging to ensure students are happier, healthier, and more successful in their educational and co-curricular pursuits.
- Providing real-world, life-changing, experiential learning opportunities to empower students to embrace ambiguity, grow from challenges, and lead confidently as change agents in the world.
- Strengthening STS's legacy of academic excellence by affirming our commitment to academic rigour through the International Baccalaureate (IB) Programme and Alberta's curriculum.
- Celebrating the immense learning opportunities on our natural campus by integrating our beautiful environment into the curriculum, creating opportunities for students to engage with nature as a living classroom, and fostering a sense of connection to our past, present, and future, along with the world around us.

As we look to the future, we do so with optimism and confidence. We will continue to adopt bold approaches to ensure that STS remains at the forefront of educational excellence. Our commitment to creating a diverse, inclusive, and innovative learning environment will remain strong, preparing our students to be leaders in an interconnected and evolving world.

To our Board of Governors, faculty, staff, parents, and especially our students, thank you for your dedication, enthusiasm, and trust in STS. Together, we will continue to push boundaries, strive for excellence, and inspire generations of learners. With *Flourish 2031* as our guiding framework, we look forward to a future filled with endless possibilities, meaningful growth, and a shared commitment to shaping a better world.

Sincerely,

Dr. Carol Grant-Watt

Head of School





# ACCOUNTABILITY STATEMENT

The Education Plan for Strathcona-Tweedsmuir School (STS), commencing September 2, 2025, was formulated under the guidance of the Board of Governors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. This Plan was developed in alignment with the provincial government's business and fiscal strategies. The Board has utilized its performance outcomes to shape the Plan and is dedicated to executing its tactics to enhance student learning and achievements. The Board ratified and endorsed the 2025/2026 Education Plan on May 27, 2025. The Plan was forwarded to Alberta Education and published on the school website ([www.strathconatweedsmuir.com](http://www.strathconatweedsmuir.com)).

**Mike Rose**

Strathcona-Tweedsmuir School  
Chair, Board of Governors

*NOTE: original statement signed*







# OUR MOTTO

*Nil nisi optimum* – Nothing but our best

# OUR VISION

STS inspires compassionate, curious, and creative global citizens who lead with courage.

# OUR MISSION

A diverse community where students pursue lives of purpose, flourishing emotionally, physically, and intellectually.

# AT STS, WE VALUE...

*Curiosity...* as the first step in deep learning and innovative thinking.

*Creativity...* as an authentic and entrepreneurial expression of self in relation to problem-solving.

*Respect...* for ourselves, others, and the earth as a fundamental commitment to how we live our lives.

*Kindness...* as the well-spring for our shared sense of belonging.

*Pluralism...* so we are open to, respect, and engage with diversity of thoughts, feelings, and people.

*Humility...* in order to open ourselves to life-long learning and grow as human beings.

*Integrity...* living every day with honesty and strong moral principles.

*Joy...* as an inner feeling that celebrates personal success, well-being, and beautiful moments.

*Excellence...* as the outcome of giving our best every day.

*Resiliency...* through the hard work of learning to endure challenges and become stronger.



# OUR GUIDING PRINCIPLES

WILL ACT AS OUR COMPASS

**INSPIRE LEADERS...** STS offers a collaborative learning environment that empowers students to develop critical and independent thinking skills while exploring a challenging and balanced curriculum built on foundational core knowledge.

**EMBRACE POSSIBILITY...** By effectively integrating the latest technology and learning methods in the classroom, we can help students be better prepared for a constantly changing world.

**SEE THE WORLD AS OUR CLASSROOM...** We believe in offering our students a comprehensive array of authentic, real-world experiences that reflect and support our classroom curriculum on a global scale.

**NOURISH, MIND, BODY, AND SOUL...** We promote fitness, health, and well-being through academic, athletic, outdoor, and artistic pursuits.

**FOSTER COMMUNITY...** We view the health and safety of our students as paramount, and this begins with fostering strong interpersonal relationships between parents, students, faculty, staff, and alumni in a welcoming and nurturing environment.

**BE GOOD HUMANS...** We focus on how we can give back to the world and our fellow global citizens; we strive to live lives of purpose and be our best selves.

**HONOUR OUR LEGACY...** We treasure our School's history, strong sense of community and diversity, and strive to uphold our founding values.



# A PROFILE OF THE SCHOOL AUTHORITY

**Strathcona-Tweedsmuir School (STS) is more than a great school – STS inspires journeys that lead our students beyond anything they could have imagined.**

Our school has a storied history of almost 120 years in southern Alberta. Over time, STS has developed a set of rich traditions and shared values that strengthen our sense of community and provide an enriched learning environment from Kindergarten through Grade 12. Students benefit from highly qualified, dedicated faculty and a learning environment with a small student-teacher ratio, allowing them to build supportive relationships while maximizing their full potential.

Our School motto, *Nil nisi optimum*, compels all members of the STS community to do nothing but our best. The school's mission is to be "a diverse community where students pursue lives of purpose, flourishing emotionally, physically and intellectually." We strive to achieve this mission and live up to our motto through rigorous academic and diverse co-curricular programs, preparing our students to succeed in a rapidly changing world and increasingly global economy.

A cornerstone of an STS education is integrated programming, meaning that students benefit from holistic, balanced teaching. Students gain a deeper understanding of the connections around them, which enhances their knowledge of concepts. We celebrate diversity and inspire students to seek opportunities to connect their learning to a broader global perspective. It's a big-picture approach to learning that encourages critical thinking and prepares students for a life of purpose.

Unique to STS, we offer enriched learning opportunities on our 220-acre country campus, where students of all ages enjoy hands-on learning, physical activity, fresh air, and natural beauty. Outdoor activities develop curiosity, independence, and an appreciation for our environment while building lasting friendships and memories.

STS students love coming to school. Our campus houses three school divisions: Elementary, Middle, and Senior. All students benefit from continuity, a strong sense of community, and mentorship opportunities amongst different age groups. Academic offerings in all Grade levels include the Alberta Education curriculum supplemented by the full continuum International Baccalaureate (IB) Programme.

Being both an IB World School and a Round Square School, STS embraces the philosophy, values, and ideals we share with these organizations, such as internationalism, service, and intercultural awareness. Together, they enable us to instill in our students the knowledge, values, and qualities that will allow them to live purposeful lives as the leaders of tomorrow.

Students graduate from STS driven to be their best and inspired to make a difference. Our school community and the opportunities we provide ensure that they are prepared to do so.



# flourish

## A SNAPSHOT OF OUR STRATEGIC FRAMEWORK

### BOLD FUTURE

Ensure the enduring strength and permanence of STS with a focus on financial health and resiliency. Drive sustainable financial growth and independence. Increase opportunities for exceptional students to attend STS through affordable tuition, financial assistance, and a healthy endowment. Pursue a commitment to excellence in all aspects of the School's operations: academics, co-curricular programs, well-being, business functions, operational efficiencies, safety and risk management, social enterprise, and environmental sustainability.

### DEEP LEARNING AND ENGAGEMENT

Focus on human-centred design thinking, character, citizenship, collaboration, communication, creativity, service through action, computation, critical thinking, and leadership to achieve academic excellence and promote scholarship within the IB Framework and through the Alberta Program of Studies. Students will embrace and nurture their entrepreneurial spirit, gain comfort with ambiguity and agency, and learn from failure as change agents in a safe environment. Offer experiential, real-world, life-changing learning opportunities where students engage deeply alongside exceptional faculty and staff.

### ENDURING SENSE OF COMMUNITY & BELONGING

Anchor the STS student experience to our 220-acre campus and natural surroundings. Ensure facilities and outdoor spaces create a connected, collaborative, reflective, and engaging learning environment. Commit to a thriving, joyful, inclusive, and diverse community of belonging and well-being. Connecting through meaningful relationships is integral to authentic learning. Celebrate our history and 50 years on our beautiful campus by focusing on our connected and extended community of students, faculty, staff, alumni, parents, and strategic partners.

### GLOBAL HUB IN A NATURAL SETTING

Harness the power of digital technologies to provide the tools, skills, framework, and capacity to transform education through the creation of an innovation hub system. Expand and create opportunities for STS students, faculty, and staff on and beyond our campus, in satellite locations, and through international travel, experiential learning and the development of partnerships. Learn any time, any place. As a leader in education, STS supports exceptional students, faculty, and staff to be well-prepared to work and lead in a new economy.



*Check out our Flourish 2031 dashboard  
to learn more and track our progress.*

# A PROFILE OF STAKEHOLDER ENGAGEMENT

STS is committed to building strong partnerships with its broader community by fostering a culture of openness, collaboration, and transparency. Through a combination of proactive communication, regular engagement opportunities, and structured data collection, the school ensures that stakeholder voices are heard and considered in decision-making.

## PARENT AND GUARDIAN ENGAGEMENT

Stakeholder engagement is facilitated through numerous opportunities that encourage connection and communication:

- **Meet the Teacher events:** Held annually to foster relationships between families and faculty.
- **New family outreach:** The Head of Community Relations conducts mid-year check-ins with new families to collect feedback and support their integration into the school community.
- **Educational sessions:** Cover a wide range of topics such as:
  - Understanding student assessment
  - Mental health and academic support through Student Services (e.g., anxiety, homework)
  - Post-secondary preparation, with counsellor-led sessions, webinars, and newsletters
- **Weekly messages from the Head of School:** These communications offer school highlights and an open invitation for community feedback or concerns.

## PARENT ORGANIZATION: POSTS (PARENTS OF STS)

The school's parent organization, POSTS, provides a channel for parental involvement and leadership:

- Offers opportunities for parents to engage with school initiatives and events.
- The President of POSTS serves as an ex-officio member of the Board of Governors, representing parent perspectives at the governance level.

## COMMUNITY ENGAGEMENT

Beyond individual family engagement, STS actively includes the broader community in its planning and feedback processes:

- **Campus Master Plan consultation:** Structured community sessions gathered insights for long-term campus development.
- Updates are shared with the community on campus developments, such as the new Athletic Park, with construction starting in June 2025.



## DATA COLLECTION MECHANISMS

STS collects data through multiple formal and informal methods to ensure that decisions are evidence-informed and responsive to stakeholder needs. These mechanisms help guide school planning, programming, and continuous improvement efforts:

- **Enrollment and retention tracking:** Patterns in enrollment and withdrawals are closely monitored, with insights gathered through exit interviews with departing families.
- **Event attendance monitoring:** Engagement levels are assessed by tracking participation in stakeholder-focused events.
- **Alberta Education Assurance Survey (March, annually):**
  - Distributed to parents, teachers, and students in Grades 4–12
  - Provides a province-wide benchmark of school performance and community perceptions
- **School Life in Focus Survey (April; results received in November 2024):**
  - Conducted in partnership with CAIS
  - Targeted at students in Grades 8–12, focusing on key indicators of school climate and student experience
- **Community and Belonging Survey:**
  - Conducted in partnership with Lookout Management
  - Targeted students in Grades 9-12
- **Health and Safety Perception Survey:**
  - Distributed annually in April
  - Measures community perceptions of physical and psychological safety at the school
- **Co-curricular Survey:**
  - Gathers student feedback on experiences and satisfaction with the school's co-curricular programs
- **Informal feedback channels:**
  - Ongoing input is collected through emails, calls, in-person conversations, and POSTS meetings, enriching the school's understanding of community sentiment and emerging needs.

**Through this robust and multi-layered approach to stakeholder engagement and data collection, STS ensures it remains a responsive, inclusive, and forward-looking learning community.**

# EDUCATION PLAN

## PREFACE

This Education Plan is informed by Strathcona-Tweedsmuir School's (STS) Strategic Plan. The development of this Plan began during the 2020-2021 school year, and the Board approved the initial framework in April 2021 and developed and approved strategies for each of the four goal pillars in September 2021. Through surveys, roundtable meetings, and working groups, the Strategic Plan was created with broad consultation and input from many stakeholders, including parents, students, alumni, teachers, and school leadership. These goals and strategies will guide and drive the continuous improvement of STS through 2031.

These goals are further strengthened by the integration of the domains of the Alberta Education Assurance Framework, including the required provincial measures and required local components for each domain. This Education Plan has been developed as a rolling three- to five-year plan, with timelines developed for each strategy. As a strategy is completed, this is indicated on the Plan until it is removed the following year. This design is intended to show STS's progress toward achieving its strategic goals and meeting Alberta Education measures.

An area of growth identified in our data is student engagement in learning, which has decreased by 3 percent. In response, STS will implement targeted strategies to foster deeper student connection and active participation in the learning process. Citizenship is another area requiring greater attention; it tends to be rated lower by students compared to other stakeholder groups. To address this, the school will integrate more intentional and explicit language around citizenship into teaching and learning, while continuing its commitment to organizations such as Round Square that promote global citizenship and leadership.

We remain committed to ensuring that 100 percent of students meet the Acceptable Standard on Provincial Achievement Tests (PATs) and Diploma Examinations. In addition, while STS consistently receives high ratings in Safe and Caring metrics, students rate Welcoming, Caring, Respectful, and Safe Learning Environments slightly lower. This suggests a disconnect between students' perceptions of personal connection and overall school safety. We will focus on bridging this gap by enhancing the quality of students' lived experiences in classrooms and common areas.

STS remains deeply committed to the Calls to Action put forward by the Truth and Reconciliation Commission of Canada. This commitment is actively reflected in our lesson planning and instructional delivery, where Indigenous perspectives and ways of knowing are thoughtfully integrated to enrich students' understanding and provide a more holistic worldview. By incorporating these perspectives, we honour the diverse voices and histories that shape our collective narrative. We are especially privileged to have Elder-in-Residence, Saa'Kokoto, who works closely with both teachers and students. His presence provides meaningful opportunities for dialogue, learning, and cultural exchange, further anchoring reconciliation in the everyday life of our school community.

This Education Plan outlines long-term outcomes over a one- to five-year timeline. Specific, tactical plans aligned to these outcomes will be developed at the divisional level and within other portfolios across the school, ensuring a consistent and coordinated approach to school improvement.



# OUTCOMES, MEASURES & STRATEGIES

## GOAL PILLAR #1

## BOLD FUTURE

*In a rapidly changing world with ever-increasing choices, STS will strike a bold path to ensure a sustainable future.*

### ASSURANCE DOMAINS

Governance  
Local & Societal Context

### OUTCOME #1

Expand access to STS through affordability, financial assistance, endowment growth, and welcome students who will benefit from our offerings.

#### STRATEGIES

- |   |   |
|---|---|
| 1 | Enhance tuition affordability through campus rentals, e-commerce, partnerships, and innovative staffing models. |
| 2 | Increase the endowment via fundraising and market growth.   |

TIMELINE  
2025-2030

#### MEASURES (LOCAL):

- Number of students able to access financial aid.
- Increase in endowment funds.

### OUTCOME #2

Enhance operational excellence.

#### STRATEGIES

- |   |   |
|---|---|
| 1 | Leverage Canadian Accredited Independent Schools (CAIS), International Baccalaureate (IB), Association for Experiential Education (AEE), and Alberta Education standards for improvement. |
| 2 | Build a data-informed school culture of continuous improvement.   |
| 3 | Digitally optimize systems for privacy, security, efficiency, and student learning.   |
| 4 | Ensure STS has Board of Governors, Board Committees, and Senior Leadership with the skills, experience, values, and passion to best support the School's mission.                         |
| 5 | Seek to actively develop future leaders and ensure smooth transition of same to promote stability and continuity.   |

TIMELINE  
2025-2028

MEASURE (LOCAL): School improvement based on recommendations from accrediting bodies.

**OUTCOME #3** Increase long-term sustainability through alternate revenue.

**STRATEGIES**

- 1 Expand facility use and rental opportunities with key partners.
- 2 Enhance STAND School e-commerce offerings.
- 3 Execute the vision-aligned Campus Master Plan.

**TIMELINE**  
2025-2030

**MEASURE (LOCAL):** Increase in the number of partnerships with the school.

**OUTCOME #4** Strengthen STS' position as a trailblazing leader in K–12 education.

**STRATEGIES**

- 1 Publish and promote a school prospectus highlighting the curricular and co-curricular opportunities.
- 2 Articulate our innovative learning models, enhancing exceptional experiences.
- 3 Launch community-focused speaker series.
- 4 Nurture post-secondary collaborations, including dual-credit pathways with partner institutions.

**TIMELINE**  
2025-2029

**MEASURE:** The percentage of teachers, parents and students indicating their school and schools in their jurisdiction have improved or stayed the same in the last three years.



## GOAL PILLAR #2

# DEEP LEARNING & ENGAGEMENT

### ASSURANCE DOMAINS

Learning Supports

Leading & Teaching

Student Growth & Achievement

*A living curriculum where students engage with curiosity and are inspired and empowered by their thoughts and actions to realize their full potential beyond the walls of the classroom.*

**OUTCOME #1** Prepare students for a human-led, digitally enabled, data-informed future.

#### STRATEGIES

1	Implement a structured "future skills" framework.
2	Cultivate a data-informed culture of pedagogical action informed by Alberta Education and IB expectations.
3	Establish, revise, and share data visualizations to inform scope and sequence planning and pedagogical practices.
4	Implement targeted differentiation via STAND School and the Foundations Program.

**TIMELINE**  
2025-2028

#### MEASURES:

- Revised K-12 data visualizations.
- Collaborative LMS unit planning; unit plans connect to student artifacts and skill development.

**OUTCOME #2** Increase student engagement through expanding inclusive, experiential learning opportunities.

#### STRATEGIES

1	Ensure students reach their highest academic potential through high-quality teaching, personalized learning, and a culture of high expectations.
2	Provide engaging guest experts, off-campus visits, post-secondary tours, and flexible STAND School courses.
3	Promote diverse perspectives and content through storytelling, project-based learning, interdisciplinary work, travel and mentorship programs.
4	Advance Indigenous Knowledge and Reconciliation through curriculum integration and active engagement with the Elder-in-Residence.

**TIMELINE**  
2025-2027

#### MEASURES:

- The percentage of students and parents who agreed that students are engaged in their learning at school.
- The percentage of students, parents, and teachers agree that students model the characteristics of active citizenship.
- Review and expand Middle/Senior School course offerings that open doors of opportunity for post-secondary pursuits.
- The percentage of students enrolled in the IB Diploma Programme who achieve an IB Diploma.
- Unit plans, lessons and assessments that include First Nations, Metis and Inuit themes and perspectives.
- Elder-in-Residence is meeting with students and teachers K-12 when he is on campus.



**OUTCOME #3**

Deepen the integration of assessment and curriculum to exemplify the highest standards of the IB framework and Alberta Education, fostering academic excellence and global competencies.

**STRATEGIES**

1	Implement a revised K–12 School Assessment Policy.	<b>TIMELINE</b> 2025-2028
2	Further integrate Approaches to Learning (ATL) skills and unit planning.	
3	Adopt and integrate new Alberta Education curriculum standards and outcomes into instructional planning and delivery.	
4	Participate in Middle Years Programme (MYP) Enhancement pilot.	
5	Iterate the school's IB Continuum Development Plan.	
6	Cultivate a data-informed culture to analyze standardized assessments to deepen student learning.	

**MEASURES:**

- Overall percentage of Grades 6 and 9 students who achieve the acceptable standard on Provincial Achievement Tests.
- Overall percentage of Grades 6 and 9 students who achieved the Standard of Excellence on Provincial Achievement Tests.
- Overall percentage of students who achieve the Acceptable Standard on Alberta Diploma examinations.
- Overall percentage of students who achieve the Standard of Excellence on Alberta Diploma examinations.
- The percentage of Grade 12 students eligible for a Rutherford Scholarship.
- The percentage of students, parents, and teachers satisfied with the opportunity for students to receive a solid grounding in core subjects.

**OUTCOME #4**

Attract and retain exceptional educators who are passionate about shaping the next generation of leaders and ensuring they are at the forefront of knowledge in their field.

**STRATEGIES**

1	Provide mission-driven professional learning opportunities.	<b>TIMELINE</b> 2025-2028
2	Implement a new post-probationary teacher review model.	
3	Host IB and educational workshops.	
4	Emphasize research, innovation, and development opportunities in teaching and learning.	
5	Support staff and faculty presenting at local, regional, provincial, national, and international conferences.	

**MEASURE (LOCAL):** The percentage of staff attending professional development.

## GOAL PILLAR #3

# ENDURING SENSE OF COMMUNITY & BELONGING

### ASSURANCE DOMAINS

Local & Societal Context

Learning Supports

Student Growth & Achievement

*A strong sense of community is foundational to STS's past, present, and future. Our STS family will grow strong through our diversity and a genuine sense of belonging.*

**OUTCOME #1** Build a connected, inclusive K–12 school culture.

### STRATEGIES

- |   |  |
|---|--|
| 1 | Foster opportunities for meaningful, developmentally aligned student connections—with school, peers, teachers, and leaders—guided by student voice and choice. |
| 2 | Continue purposeful and intentional learning opportunities with our Elder-in-Residence.  |
| 3 | Engage meaningfully with the cultural richness of our community to promote dialogue, awareness, appreciation, and intercultural understanding.                 |
| 4 | Emphasize research, innovation, and development opportunities in teaching and learning.  |
| 5 | Establish a more robust framework for student feedback.  |

**TIMELINE**  
2025-ongoing

### MEASURES:

- The percentage of students, parents and teachers satisfied with their input is considered, respected, and valued by the school jurisdiction and the province.
- The percentage of students, parents and teachers who agreed that students feel like they belong and are supported to be successful in their learning.
- The percentage of students, parents and teachers who agree that their learning environments are welcoming, caring, respectful and safe.
- The percentage agreement of students, parents and teachers that students have access to the appropriate supports and services at school.
- The percentage of students who feel they have pathways to student leadership and sharing student voice.

**OUTCOME #2** Cultivate life long connections with current families, employees, and alumni.

**STRATEGIES**

- |   |  |
|---|--|
| 1 | Celebrate school legacy through intergenerational events.  |
| 2 | Promote philanthropy and enrolment via strategic storytelling.                                   |
| 3 | Tell our past, present, and future story to connect our community.                               |
| 4 | Reinvigorate STS traditions and community events to increase broader engagement and connections. |

**TIMELINE**  
2025-2028

**MEASURES:**

- The percentage of alumni who stay engaged with the school.
- Enrollment and retention data compared year-to-year.
- The percentage of parents attending school organized functions.

**OUTCOME #3** Foster student wellness, belonging, and inclusive environments.

**STRATEGIES**

- |   |   |
|---|---|
| 1 | Promote empathy, resilience, critical thinking, and collaboration through ATL skills. |
| 2 | Leverage Universal Design for Learning (UDL) and targeted support in K-12.            |
| 3 | Refine co-curricular programming and advisory structure.                              |
| 4 | Evolve Code of Conduct to support positive school culture.                            |

**TIMELINE**  
2025-2028

**MEASURES:**

- The percentage of students, parents and teachers who agreed that students feel like they belong and are supported to be successful in their learning.
- The percentage of students, parents and teachers who agree that their learning environments are welcoming, caring, respectful and safe.
- The percentage agreement of students, parents and teachers that students have access to the appropriate supports and services at school.





## GOAL PILLAR #4

# GLOBAL HUB IN A NATURAL SETTING

### ASSURANCE DOMAINS

Governance  
Local & Societal Contexts  
Leading & Teaching

*In a connected world, our roots matter, as does our ability to learn beyond borders. STS will provide a seamless learning environment on our campus and beyond to curate experiences vital to developing skills and competencies for a brighter future.*

**OUTCOME #1** Broaden global learning through real-world partnerships.

### STRATEGIES

1	Launch a gap year pilot project.
2	Re-establish partnership opportunities for student exchange programs.
3	Grow international student programs for summer and school year.
4	Enhance student and employee learning opportunities by deepening connections with Round Square, IB, and CAIS.

**TIMELINE**  
2025-2028

### MEASURES:

- The percentage of parents and teachers satisfied students demonstrate attitudes, skills, knowledge, and behaviours to be successful when they finish school.
- Satisfaction of students, parents, and teachers with the quality of K-12 education.

**OUTCOME #2** Establish STS as a Centre of Teaching Excellence.

### STRATEGIES

1	Expand and formalize a speaker series and residency program.
2	Promote employee expertise and contribution to the broader educational community.
3	Partner with universities and other accredited educational institutions for school-based research.

**TIMELINE**  
2025-2030

### MEASURES:

- The percentage of teachers and parents agreed that teachers are prepared for teaching.
- Satisfaction of students, parents, and teachers with the quality of a K-12 education.

**OUTCOME #3** Deepen environmental literacy through place-based learning.

**STRATEGIES**

- |   |  |
|---|--|
| 1 | Continue to embrace our 220-acre campus as a living four-season classroom for all students.  |
| 2 | Emphasize sustainability, stewardship, and systems thinking through interdisciplinary learning.  |
| 3 | Collaborate as a learning community to source, harvest, and build all elements of a traditional tipi under the guidance of our Elder-in-Residence. |

**TIMELINE**  
2025-2030

**MEASURES:**

- The percentage of parents and teachers satisfied students demonstrate attitudes, skills, knowledge, and behaviours to be successful when they finish school.
- Satisfaction of students, parents, and teachers with the quality of a K-12 education.



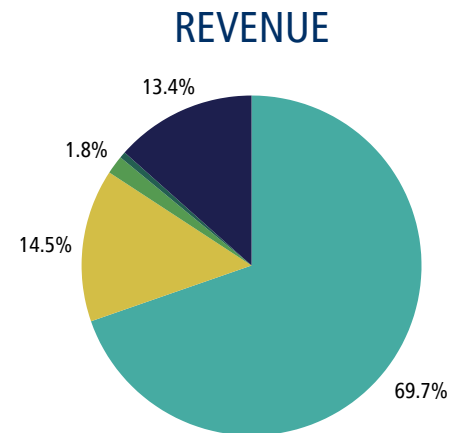


# FINANCIAL SUMMARY

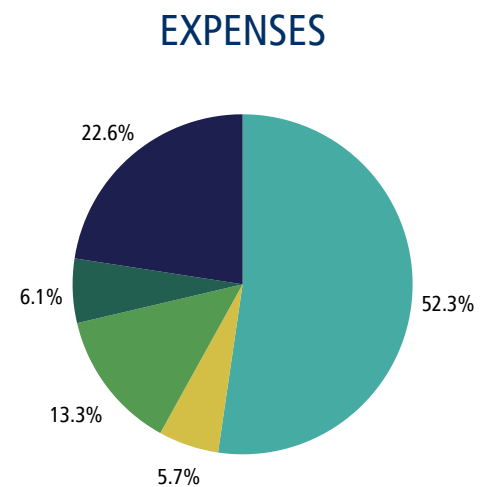
PROJECTED REVENUES & EXPENSES TO PROGRAMS FOR THE YEAR ENDING

AUGUST 31, 2026

REVENUE	BUDGET	
Tuition and Fees	24,104,538	
Government Grants	5,030,504	
Scholarships/Bursaries/Prizes/Program Grants	607,582	
Interest Income	209,000	
Other Income	4,643,436	
	<b>\$34,595,060</b>	



EXPENSES		
Instruction	17,556,008	
Busing	1,926,299	
Plant & Operational Maintenance	4,457,708	
Scholarships & Bursaries	2,049,989	
Operations	7,572,213	
	<b>\$33,562,217</b>	
Excess (deficit) of revenue over expenses	<b>\$1,032,843</b>	



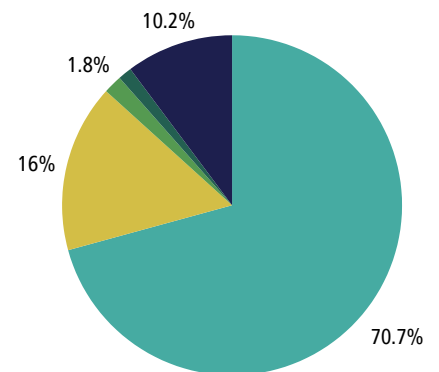


## ALLOCATION OF BUDGET REVENUES & EXPENSES TO PROGRAMS FOR THE YEAR ENDING

AUGUST 31, 2025

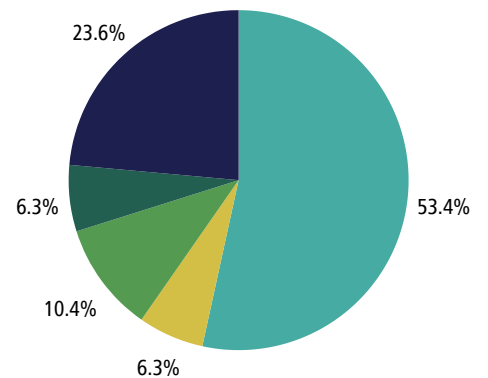
REVENUE	BUDGET
Tuition and Fees	22,254,010
Government Grants	5,025,000
Scholarships/Bursaries/Prizes/Program Grants	556,528
Interest Income	409,941
Other Revenue	3,212,927
	<b>\$31,458,406</b>

### REVENUE



EXPENSES	
Instruction	16,304,266
Busing	1,910,126
Plant Operations and Amortization	3,188,708
Scholarships and Bursaries	1,923,535
Operations	7,191,333
	<b>\$30,517,968</b>

### EXPENSES



Excess (deficit) of revenue over expenses	<b>\$940,438</b>
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# AUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDING

**AUGUST 31, 2024**

REVENUE	ACTUAL	BUDGET
Tuition and Fees	21,308,581	20,585,984
Government Grants	4,753,365	4,555,033
Scholarships/Bursaries/Prizes/Program Grants	589,680	600,783
Interest Income	477,878	303,710
Other Revenue	3,191,958	1,116,515
	<b>\$30,321,462</b>	<b>\$27,162,025</b>
<b>EXPENSES</b>		
Instruction	15,284,504	13,737,806
Busing	1,523,978	1,407,600
Plant Operations and Amortization	3,068,493	2,663,186
Scholarships and Bursaries	1,771,033	1,725,196
Operations	7,017,083	6,603,565
	<b>\$28,665,091</b>	<b>\$26,137,353</b>
Excess (deficit) of revenue over expenses	<b>\$1,656,371</b>	<b>\$1,024,672</b>





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