

Position:	Grades 1-3 Homeroom Teacher
Reports to:	Head of Elementary School
Position Group:	Faculty
Teaching Accountability:	Temporary Full-Time 1.0 FTE
Term:	One-Year Temporary Full Time (1.0 FTE) covering a Parental Leave

Strathcona-Tweedsmuir School (STS) is a premier co-educational day school nestled in the Foothills of the Rocky Mountains just outside of the City of Calgary on a 220-acre campus. As an International Baccalaureate (IB) World School, STS offers all three IB Programmes from Kindergarten through to Grade 12.

In addition to the global perspective offered by the IB Diploma Programme, the School offers an extensive co-curricular program in a technology-rich environment. Students take advantage of the amazing natural setting including a small pond, forest, and extensive trail system to complement their academic learning.

STS combines the rich traditions from its 117 years of history with innovative and research-based instructional practices where students pursue lives of purpose, flourishing emotionally, physically, and intellectually.

Overview

The successful candidate will be a highly motivated, enthusiastic, and innovative teacher who appreciates working in a collaborative environment. The candidate will also have a strong understanding of the Alberta Program of Studies. A knowledge of and/or training in the International Baccalaureate's Primary Years Programme (PYP) is an asset. To be successful in a technology-rich environment, candidates should have experience using technology to support student learning.

The Division One homeroom teacher is responsible for the day-to-day operation, management, and teaching of one of the Grade 1-3 classes at STS. As such, the teacher is responsible for fostering positive relationships with students, providing differentiated learning tasks, fostering and promoting literacy and numeracy, creating an appropriate and engaging classroom environment, implementing transdisciplinary and authentic learning experiences, and providing positive and effective assessments.

The successful candidate must have an Alberta teaching certificate or be eligible to obtain one. Ideally, they will have experience in Grades 1-3.

Detailed Job Description

Core Areas of Responsibility

- Ensure the safety and well-being of our students in accordance with STS procedures and policies.
- Understand and implement the Mission and Vision of the School.
- Model the Learner Profile of the International Baccalaureate Organization (IBO).
- Collaborate with school administration, team partner, specialist teachers, Grade 5/6 Learning Community, Learning Leaders, and the PYP Coordinator in the on-going development and implementation of the Primary Years Programme (PYP) and the Alberta Program of Studies.

A diverse community where students pursue lives of purpose, flourishing emotionally, physically, and intellectually.



- Deliver a literacy and numeracy program based on current research for best practice.
- Create a supportive learning environment for students that encourages inquiry and offers opportunities to develop the qualities of the Learner Profile.
- Utilize a variety of effective teaching, classroom management, and assessment practices in support of student achievement.
- Conduct formative and summative assessment of students, evaluate achievement and report results to parents.
- Understand each student's learning abilities and what teaching strategies support his/her learning.
- Maintain effective communication with parents, colleagues and students.
- Utilize technology effectively in teaching practice (i.e. Learning management system ManageBac, Seesaw, Google Classroom, Microsoft Office, etc.).
- Participate in the co-curricular program and special events.

Experience, Skills, Technical and Behavioral Competencies

- Experience in a K-6 School with focus on Grades 1-3.
- Knowledge of the Alberta Program of Studies
- Knowledge of Alberta Education requirements for maintaining documentation for accommodations.
- Knowledge of IB/PYP requirements.
- Understand of best practices for Division One (Grades 1-3) learners in literacy and numeracy (utilization of diagnostic testing for reading, benchmark assessments, differentiation for math, Words Their Way, Empower Writers, etc.).
- Develop trusting relationships with students, parents, and colleagues.
- Knowledge of current educational research on optimal learning.
- Strong planner, organizer, and communicator.
- Work collaboratively with multiple stakeholders.
- Self-motivated and detail-oriented, adaptable to changing priorities and procedures.

Professional Development

- Demonstrate a commitment to continuous learning and reflection to refine teaching practice.
- Engage in ongoing professional learning.
- Keep current on educational research about how students learn and factors that influence students' learning and achievement.

Application Instructions

Applications must contain a cover letter, your resume, teaching philosophy statement (limited to one page) the names and contact information for three work-related references one of which must be a direct supervisor (your references will not be contacted without your prior consent). Please submit your application via our recruitment module <https://recruiting.ultipro.ca/STR5005STCN>

Applications will be reviewed as received and interested applicants are strongly encouraged to apply early as the position may be filled as soon as a qualified candidate is selected.

Strathcona-Tweedsmuir School provides a welcoming environment for all employees and encourages diversity among staff and students as part of our commitment to the Alberta Human Rights Act.

We thank all those who apply, but only those selected to participate in the next phase of our interview process will be contacted.